| **Student: Elise** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that parents already knew the risks of not getting their kids vaccinated. * Nice work on explaining that information about vaccination is widely available. * Good work in explaining that actions need to have consequences. * Nice work on clarifying that parents will only go to jail after the child has recovered. * 3:26 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You do not need to explain the hook. * Try to speak loudly and also make and maintain eye contact. * You need more reasoning to support your claim. * Try to explain properly how this affects how parents treat their children. * You also want to explain the alternatives for these children. Who takes care of them otherwise? | |

| **Student: Isabella** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that punishing the parents won’t help their scenario. * Nice work on explaining that parents already learned from this mistake. * Good work on explaining that the absence of the vaccines is not the only reason the children got the disease. * Good work on explaining that it is equivalent to sending parents to jail every time their children go sick. * Nice work on explaining that we can check the education system to identify if they have been properly taught. * 4:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to work on your hook and make it stronger. * Try to explain exactly what happens when you send parents to jail and why they lose trust from the government. * Do not add your model at the end of your speech. It needs to be at the top. * Try to structure your rebuttal properly. Explain that whether they deserve it or not doesn’t matter if it will hurt the child further. | |

| **Student: James** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people will be afraid of not giving children vaccination because of this threat of punishment. * Nice work on explaining that punishment right now carries a larger threat than the punishment later on. * Good work on explaining that vaccinations are a small discomfort compared to the overall benefit of vaccinations.   3:31 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain how this deterrence works for other parents as well. * Try to make and maintain eye contact. * You want to develop your arguments a little bit more. * Try to give multiple responses in your speeches. | |

| **Student: Victor** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that the government is directly targeting sick and uneducated families with this policy. * Nice work on explaining that parents will already be deterred by the fact that their children got sick. * Good work on the overall responses in your speech. Nice work on explaining these kinds of things. * Nice work on explaining that this is the failure of government education policy that this education does not reach them. * Good work on explaining that they don’t have money to prevent their kids from problems and that might be the cause of the sickness. * 4:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain that people should have the right to follow their religion. * Don’t get side tracked by POI. Try to take that head on. * You want to go beyond religion to respond to ideas. It is fine to make religion your extension but still use all the content from the rest of your speakers to argue against this. * You want to minimize the random pauses in your speech. | |

| **Student: Ethan** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that knowingly letting a child suffer a deadly disease is equivalent to child abuse. * Good work on explaining that vaccinations are usually free and cheap. * Nice work on explaining that parents are likely to take larger risks with their children’s health. * Nice work on explaining that everyone could get sick. * Nice work on explaining that the government has other ways of helping these families in addition to punishing specific parents. * 3:56 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * In your model, you can explain putting children with other guardians or other people. You can also build into your policy to send parents to jail later as well. * You need to show why this policy will be effective. * Try to explain what these kinds of risks will be and also what incentive parents have to take these risks. * You want to explain directly what the role of government is in these cases. | |

| **Student: Astrea** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that parents are compelled to follow some religious beliefs that are against vaccinations. * Nice work on structuring your speech into proper segments. * Good work on explaining that punishment doesn’t help the family in need and this harms them. * 2:20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak louder and minimize the pauses in your speeches. * Don’t just say what other speakers said, also compare them against ideas from other sides. | |

| **Student: Cecilia** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that it is the parent's responsibility to take care of the kids. * Good work on explaining that it is usually parent’s fault as they neglect their children’s well being. * Good work on explaining that we could make sure for parents to do this later. * 2:33 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the use of casual remarks in your speech. * You need to spend more time explaining and resolving the issues. * Try to explain that they had information regarding the vaccines. This debate is not about making parents make money. | |

| **Student: Abigail** |
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| **Topic: That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that vaccines are getting more important with the increase in the number of viruses. * Nice work on explaining that going to jail does not solve the issue for the parents or the children. * Nice work on explaining that parents have the right to choose what they want to offer their children. * Good work on explaining that the punishment is directed to the wrong person and the reform is necessary in government actually. * Good work on explaining that parents are the only people who know this. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Nice work on the structure, but you still need to look at your audience while you speak. * Do not write your speech verbatim - try to just give yourself guidelines to prepare the speech. * Try to explain where that choice comes from and why that is justified. * Try to also explain why your alternatives work. | |